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ABSTRACT

The 1970-71 report to the Bureau of Indian Affairs (BIA) contains information relative to the contract of the State of Idaho with the United States Government for Johnson-O'Malley (JOM) funds to educate American Indians in Idaho. The methods of financing are given, and the State Foundation Program is described. JOM funds and the Indian Education Program affect 14 districts and are set up to: (1) assist public schools with categorical grants-in-aid; (2) encourage new programs and approaches to learning and teaching; (3) bring about understanding and communication between school and community; (4) provide inservice training for teachers and teacher aides; and (5) make possible participation of all American Indian students in school activities and programs by providing funds to schools, taking care of costs and fees normally paid by parents. These JOM funds are bringing more of the American Indian culture and heritage into the school curriculum and texts; upgrading libraries; employing counselors; providing kindergartens; broadening extra-curricular activities (clubs, tours); and providing other services for the American Indian student. The majority of the document is comprised of statistical tables and data that cover such areas as State and JOM enrollment, transportation, attendance, school lunches, Public Law 874, and JOM financial reports for the State and for each school district. (AH)

ED 097170

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INDIAN EDUCATION

ANNUAL REPORT
1970 - 1971

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DEPARTMENT OF EDUCATION
BOISE, IDAHO

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ANNUAL REPORT

STATE OF IDAHO
JOHNSON-O'MALLEY PROGRAM

Fiscal Year 1971

by

MAX SNOW, DIRECTOR
Division of Indian Education

D. F. ENGELKING
State Superintendent of Public Instruction
Idaho State Office Building
Boise, Idaho

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INDIAN EDUCATION IN IDAHO

Methods of Public School Financing

FINANCIAL SUPPORT FOR MAINTENANCE AND OPERATION

Local taxation and funds from local sources are the principal method of financing the education programs of Idaho's Public Schools. Local taxation funds are considered to be funds from the school district and funds from county taxation for school purposes. A local school district may levy up to 30 mills on its assessed valuation by Board of Trustee approval. A levy above 30 mills for Maintenance and Operation is permissible if approved by two-thirds vote of the real property owners for each year this additional levy is made.

The second principal method of fund receipts by local districts is by the State Foundation Program. Twenty-two mills of the total school district levy is considered the local contribution to the State Foundation Program. A levy of up to eight mills on the county adjusted assessed valuation is the county contribution to the State Foundation Program of school districts of the county. The balance to compute the funds necessary for the State Foundation Program is to be paid by the State.

The balance of the funds received by a school district comes from many sources. These are listed below. All fund sources listed are considered as local funds except those marked with an asterisk.

1. Fines and Forfeitures
2. Receipts from Insurance
3. Rent
4. Tuition*
5. Public Law 874 Funds*
6. Indian Education Funds*
7. Other Federal Funds*
   (a) Vocational Education
8. Fees Received
9. Investment Earnings

STATE FOUNDATION PROGRAM

The State support for the education of public school students is provided by a Foundation Program. It is based on the following:

1. Weighted A.D.A.
   a. Sparsity Factor
   b. Secondary Cost Factor
   c. Handicapped Weighting
2. Twenty-two Mills District Levy on Adjusted Assessed Valuation
3. County Eight Mill Levy on Adjusted Assessed Valuation

The sparsity factor adjustment is by a set figure determined by the legislature. It varies in relation to the school district's A.D.A. and in relation to distance between units within the school district. Secondary school attendance is also weighted by thirty percent.

The weighted handicapped unit A.D.A. is determined by the average daily attendance multiplied by three.

The State cost factor per student is determined by the amount of funds appropriated by the legislature for each year for the State Foundation Program. For the school year 1970-1971, it was $344.10, if a district was not on the "floor".

The transportation allowance is determined by the allowable cost of the total school district's transportation costs. Limitations of costs are placed on district owned and operated buses, plus contract buses, payment in lieu of transportation and bus depreciation. From the total allowable costs is subtracted a one mill levy on the district's adjusted assessed valuation. Ninety percent of the balance, not to exceed ten dollars per student per month, is added to the State and county share of the Foundation Program.

- - -

The present State Foundation Program can be summarized as follows:

Weighted Average Daily Attendance

times

State Average Cost Factor Per Student

less

22 Mill Levy on Adjusted District Assessed Valuation

plus

Transportation Allowance

balance is

STATE AND COUNTY FUNDS

- - -

ASSESSED VALUATION

The 1957 Legislature recognized the inequality of assessed valuation among counties of our State. Funds distributed from the State are distributed in relation to the ratio of the county assessed valuation to the average State Assessed Valuation. The effect of this regulation has increased the county school tax in many school districts and decreased this tax in others.

IDAHO STATE JOHNSON-O'MALLEY PLAN
OF OPERATION FOR INDIAN EDUCATION

Revised
October 22, 1971

1.0 The State Educational Agency

1.1 Name of Agency

The State Board of Education is the name of the State Educational Agency solely responsible for the administration of the State Johnson-O'Malley Plan and for dealing with the Commissioner of Indian Affairs with respect to the Plan.

1.2 Administration

1.21 The official title of the officer authorized by the State Educational Agency to submit State Plan materials is the State Superintendent of Public Instruction.

1.22 The title and official address of the officer who has legal Authority to receive and to have custody of Federal funds is the State Treasurer, Statehouse, Boise, Idaho 83707.

1.23 The official title of the officer who, on the State level, will have authority to authorize expenditures under the State Plan is the State Superintendent of Public Instruction.

1.24 The official title of the officer within the State Educational Agency who will administer the Plan is the State Superintendent of Public Instruction.

The official title of the unit within the State Educational Agency which will administer the Plan is the State Department of Education.

1.25 The organization of the State staff for the administration of Indian Education is:

State Superintendent of Public Instruction

Bureau of Educational Services

Director of Indian Education

1.3 Reports

The State Board of Education, or its delegated authority, will participate in periodic consultations with the Bureau of Indian Affairs and its staff, and will make such reports as the Bureau may consider reasonably necessary to carry out its responsibil'ties.

1.3 Reports - continued

It will also comply with such provisions as the Bureau of Indian Affairs may find necessary to assure itself that such reports are correct and verifiable.

2.0 Fiscal Arrangements and Accounting Procedures

2.1 State Laws and Regulations

The State Board of Education is governed by laws of the State with respect to the hiring of personnel and the purchasing of, and accounting for, supplies, materials, and equipment.

2.2 Fiscal Records: State Level

2.21 The official accounts and documents showing the receipts and expenditures of funds by the State Agency under the Johnson-O'Malley State Plan will be maintained by the Finance Division of the State Department of Education, State Office Building, Boise, Idaho 83707.

2.22 The accounts of the State Department of Education are audited by the Bureau of Public Accounts and are subject to monthly reconciliation reports from the State Auditor's office.

2.23 Records of expenditures of funds relating to the State Plan will be retained for three years after the close of the fiscal year in which Federal funds are received.

2.3 Fiscal Records: Local Level

2.31 The official accounts and documents showing receipts and the expenditures of funds by a local educational agency under the approved State Plan will be maintained by the Board of Trustees of the local school district receiving such funds. These accounts are maintained by the Clerk of the Board of Trustees and are usually found in the office of the Superintendent of Schools or an office maintained by the Clerk.

2.311 Records of the local expenditures of funds under the State Plan will be retained for three years after the close of the fiscal year in which funds are received.

2.32 The State Department of Education will review the fiscal records of the local educational agencies participating in Plan Programs annually, or more often if thought necessary. It is important that programs planned and funded with Johnson-O'Malley money are carried forward. Idaho school law requires a certified audit of school district funds annually.

2.4 Identifying and Prorating Expenses

2.41 If professional personnel employed under the State Plan are working on other programs in the Department of Education, only that time spent working under Indian Education will be paid by funds provided by the Bureau of Indian Affairs.

2.5 Policy Concerning Balances Not Expended

Should there be a balance of funds not expended under the Johnson-O'Malley contract during any fiscal year for Indian Education, it is understood that these funds will be retained in the State Treasury to be credited to the budget submitted for the Indian Education Program for the fiscal year following.

2.6 Fiscal Year of the State of Idaho

The fiscal year of the State of Idaho extends from July 1 through June 30. Proposed and actual expenditures under the State Plan will coincide with these fiscal dates.

3.0 Program for State Supervision and Related Services

3.1 The State believes that one of the important keys to economic self-sufficiency and social acceptance of the Indian people of Idaho lies in a good public educational program. Because of this belief, policies have been adopted relative to the education of Indian children in the State.

3.11 The State and local school districts will provide equal educational opportunities for all resident school age children.

3.12 Each school district of the State which provides education for Indian children has different problems. In cooperation with the Superintendent and Trustees of each separate school district the problems of each district will be separately considered as they apply to Indian Education and the allotment of available funds.

3.13 Each participating school district receiving Johnson-O'Malley funds, will be required to nominate and have elected an Indian Parent Advisory Committee that will work in cooperation with the local school board, or its delegated representative, with special focus on meeting the educational needs of Indian children in that school district. The Chairman of the Indian Parent Advisory Committee is required to sign the budget request for Johnson-O'Malley funds. Accompanying the budget request will be a brief description or narrative of each special program showing the need and how the special program will help the educational needs of Indian children. All contracts, records, reports, budgets, expenditures, and plans will be made available to the Parent Advisory Committee upon their request.

3.14 Experience shows that it is necessary to have a good understanding among all levels of government, it therefore is a policy that all representatives of Federal, State, Local School Boards, and Indian people will be sought to increase the effectiveness of Indian education in kindergarten through the 12th grade.

3.2 The Program of State Activities

3.21 Each school district, eligible to receive Johnson-O'Malley funds, shall submit two years in advance, an estimated budget by February 1, of each year. The budget process shall involve Indian people and reflect the special needs of their children. Information such

3.21 - continued

as local tax effort, other funding resources, number of children (Indian and non-Indian), expenditures, should be included.

An Annual Report will be submitted by October 1, of each year. This report will include factual information supporting the estimated budget that was submitted for the year. It shall also include school projects or programs supported by Public Law 89-10 and other sources (Federal, County, and State) that identify closely with the Indian child.

3.22 Each year the Director of Indian Education will present a request for Indian funds based on the information furnished by school districts participating in the Johnson-O'Malley progam. Financial assistance will be determined by a study of the Federal, State, County, and local resources available and the program of instruction, transportation, and special services provided Indian children.

3.221 Funding for special programs for Indian children planned by the school district and the Indian Parent Advisory Committee will include the cost of administration, supervision, teaching, instructional supplies, operation, maintenance, and fixed charges.

3.222 Special programs for Indian children need to be emphasized and given a high priority. They may include the cost of free lunches, school fees, or costs, normally paid by the parent, when it is determined that they are unable to pay.

3.23 The State Director of Indian Education and a representative of the Bureau of Indian Affairs will visit each school periodically to insure that terms of the agreement are being carried out, to discuss and help solve problems which may arise, to make observations as to school needs, to meet with interested groups concerned directly or indirectly with Indian education, and to work with other State and County agencies who deal with law enforcement, health, youth rehabilitation, and economic assistance.

3.24 Program evaluation in terms of funds allocated will be made at least once during the school year.

3.25 Funds for administration and supervision will be mutually determined by State and Bureau personnel in keeping with the need for State level funds.

3.3 Apportionment of Funds

3.31 Because of Johnson-O'Malley funds being directly related to the education of Indian children, programs that have been planned primarily for them will receive special consideration.

3.32 Local effort of a school district shall be the amount of money raised from local taxes that are used directly to educate the children in the district. To be eligible for Johnson-O'Malley funds, a district must be at least equal to the average for the State.

3.33 Johnson-O'Malley assistance may be available to a school district when applicable funds from local, county, State, and Federal resources have first been applied. Proration of funds may be necessary when budgets exceed funds appropriated in a fiscal year.

3.34 All Johnson-O'Malley computations are based on prior year Indian students' A.D.A. and prior year costs.

3.35 When the Bureau of Indian Affairs is unable to meet the total budget request, funds which are made available will be distributed to the school districts eligible for funds after consideration of each school's individual needs.

3.4 In order for a school district to be eligible to receive Johnson-O'Malley Educational funds, they should have enrolled in their school district at least ten Indian students who live on or near an Indian Reservation and possesses at least 1/4 degree Indian blood.

3.5 General Provisions

3.51 It is mutually understood that changes in State or Federal Aid to participating districts will be cause to review and revise the Johnson-O'Malley Program.

3.52 Indian children residing in the Bruneau-Grand View District and who attend school at Owyhee, Nevada, are considered as an exception to this State Plan. Johnson-O'Malley aid is provided to Elko County School District on the basis of actual cost to the district minus State aid and Public Law 874 aid received on a per-pupil basis for educating Indian children who reside in Idaho.

October 22, 1971 (Date) — (signed) *D. F. Engelking* (State Superintendent of Public Instruction)

October 22, 1971 (Date) — (signed) *Max Snow* (Idaho Director of Indian Education)

INDIAN EDUCATION NARRATIVE

Johnson-O'Malley funds and the Indian Education Program affects fourteen school districts in Idaho. The major objectives of the Idaho Indian Education Program are:

(1) To assist public schools with categorical grants-in-aid, in order for them to meet extraordinary needs of Indian children that cannot be financed by available revenue;

(2) To encourage new programs and new approaches to learning and teaching that will benefit Indian students;

(3) To bring about a better understanding and better communications between the school and community;

(4) To provide in-service training for teachers and teacher aides who are teaching Indian children;

(5) To make possible the participation of all Indian students in school activities and programs by providing funds to schools taking care of costs and fees normally paid by parents.

Beginning the school year 1968-69, basic support was greatly reduced as Idaho moved toward the funding in special areas or programs that help the Indian students and could be identified as such. School districts began using these funds for such programs as employing counselors wo work with Indian students, Indian parents, and schools. All districts receiving Johnson-O'Malley funds are now receiving this service. For the Indian students who are under achieving, special help and tutoring services are being provided. Also, this past year Special Education classes have been started for some of these students. Remedial classes have been set up to give assistance where needed in the Junior and Senior High Schools. Three years ago, school districts felt the need for the employment of Indian teacher aides, with emphasis at the primary and intermediate levels. It was very successful and has now been expanded to the junior and senior levels. Many Indian parents feel this is the most effective program in operation. Thirty-five Indian ladies have been employed for this purpose. It is encouraging to see many of these people working towards a degree and the possibility of becoming certified teachers in our schools.

Great effort has been made by all districts receiving Johnson-O'Malley funds to up-grade their libraries with books, audio visual equipment, and materials about Indians.

Curriculum offerings have been expanded in three high schools to include a class in Indian Culture, Indian Heritage, and Contributions Indian People have made to this Nation, to Idaho and to their local communities. In addition to these areas both Indian and non-Indian students learn about Tribal Government and its operation. Two school districts are attempting to teach the Indian language that is spoken on their reservations.

Many Indians feel that there is a great lack of material on Indian History and Life, in the present-day textbooks. Some book publishers are aware of this, and are attempting to correct the problem. Johnson-O'Malley funds are being used to help in the preparation of a book entitled, "Indians of Idaho". This book will be used in the classrooms and will be submitted to the State Textbook Committee for State adoption and included on the State Adopted Textbook List. This book will be placed in all School libraries.

Indian Clubs have been organized in three high schools and in one junior high school. They are very successful. These Clubs are provided some assistance from Johnson-O'Malley funds, but in most instances very little help is needed.

Indian students are becoming more involved in school affairs and extra-curricular activities. Funds from Johnson-O'Malley have been used for the purchase of physical education equipment, drill team uniforms, pep club uniforms, the rental of musical instruments, class fees, club fees, physical examinations and other fees or costs that are normally paid by parents. Parents have requested an activity bus in five districts and this is now being provided.

The last two years school districts have made it possible, and are encouraging Indian parents to become more involved in school affairs. School districts are allowing Indian parents to have input into the programs affecting the education of their children. Parents are being consulted about the type of special programs that they feel their children should be provided.

Each school district receiving Johnson-O'Malley funds has an Indian Parent Advisory Committee, which began functioning effectively during 1971. In planning school programs, educators are required to involve Indian parents. Meetings with school officials are being held regularly. Communications between the Parent Advisory Committee and some school districts seems to be one of the problems, but it appears that the problems are diminishing.

With the enactment of new legislation and regulation, very little money is needed from Johnson-O'Malley funds to provide reduced, or free school lunches, for Indian students. Funds that were previously used for this purpose are now being channeled into special programs.

The State of Idaho through the State Education Foundation Program does not provide funds for kindergartens, but with the help of the Johnson-O'Malley program, three school districts are now providing free full-year kindergartens for 78 pre-school Indian children. These students are taught by fully certified teachers with very capable Indian lady teacher aides in each classroom. One

district provides a summer kindergarten for all Indian students with an average of 5 to 10 Indian children attending.

Summer programs and enrichment tours are being requested by parents and school districts. Our experience thus far, leads us to believe that this is a very beneficial program for Indian students. This summer, students from Fort Hall Indian Reservation will visit in Idaho, California, Nevada, and Arizona. One of the highlights of this tour is the expected visits in the State Capitols with the Governors of each State.

Two workshops for teachers who teach Indian children were continued during the summer of 1971. The workshop at Pocatello was well attended by teachers from Pocatello, Blackfoot, and American Falls. Credit for the two week course was offered by Idaho State University. Several Indian teacher aides were in attendance making a total of 54 teachers and teacher aides.

The workshop in the northern part of Idaho was held on the Nez Perce Indian Reservation at Lapwai. Teachers received credit through the University of Idaho at Moscow.

A workshop for teacher aides and teachers was conducted by Lewis and Clark State College. This was a cooperative effort by the Indian Education section and the Adult Education section of the Idaho State Department of Education.

Three school districts in Idaho now have representatives of the Indian people on the Board of Trustees. One district has rezoned in order to insure the tribe of being represented at all times.

These above mentioned programs are some we consider as highlights in our endeavor to better meet the needs of Indian students in the fourteen Idaho school districts affected by our Special Indian Education Programs financed by Johnson-O'Malley funds.

TOTAL ENROLLMENT, AVERAGE DAILY ATTENDANCE AND TRANSPORTATION
State of Idaho
1970-1971

School District and County	Total School Enrollment	School A.D.A. Totals	Total Students Transported
American Falls, Idaho..... Jt. Sch. Dist. 381, Power County	1,426	1,233.57	526
Blackfoot, Idaho..... Sch. Dist. 55, Bingham County	4,129	3,651.00	2,023
Bonners Ferry, Idaho..... Sch. Dist. 101, Boundary County	1,670	1,466.01	1,397
Culdesac, Idaho..... Jt. Sch. Dist. 342, Nez Perce County	245	220.97	168
Grangeville, Idaho..... Jt. Sch. Dist. 241, Idaho County	2,568	2,254.16	1,122
Highland (Craigmont), Idaho..... Jt. Sch. Dist. 305 Lewis County	418	371.91	251
Kamiah, Idaho..... Jt. Sch. Dist. 304, Lewis County	852	711.93	328
Lapwai, Idaho..... Sch. Dist. 341, Nez Perce County	592	524.34	401
Orofino, Idaho..... Jt. Sch. Dist. 171, Clearwater County	3,096	2,675.48	1,714
Owyhee, Nevada (Border District)..... Idaho Jt. Sch. Dist. 365, Owyhee Co.	unknown	unknown	unknown
Pocatello, Idaho..... Sch. Dist. 25, Bannock County	12,404	11,433.36	4,627
Salmon, Idaho..... Sch. Dist. 291, Lemhi County	1,364	1,195.88	558
Western Benewah (Plummer), Idaho..... Sch. Dist. 42, Benewah County	330	286.07	165
Worley, Idaho..... Sch. Dist. 275, Kootenai County	152	129.63	87

INDIAN STUDENTS'
ATTENDANCE, SCHOOL LUNCH AND TRANSPORTATION
State of Idaho
1970-1971

School District and County	ATTENDANCE		SCHOOL LUNCH	
	Enrollment	A.D.A.	Free Meals	Transported
American Falls, Idaho..... Jt. Sch. Dist. 381, Power County	70	54.06	9.729	70
Blackfoot, Idaho..... Sch. Dist. 55, Bingham County	624	497.23	62,909	454
Bonners Ferry, Idaho..... Sch. Dist. 101, Boundary County	23	16.47	2,635	21
Culdesac, Idaho..... Jt. Sch. Dist. 342, Nez Perce County	21	13.41	1,867	16
Grangeville, Idaho..... Jt. Sch. Dist. 241, Idaho County	52	40.73	3,073	31
Highland (Craigmont), Idaho..... Jt. Sch. Dist. 305, Lewis County	15	11.73	1,755	6
Kamiah, Idaho..... Jt. Sch. Dist. 304, Lewis County	84	60.36	None	34
Lapwai, Idaho..... Sch. Dist. 341, Nez Perce County	233	188.37	24,801	110
Orofino, Idaho..... Jt. Sch. Dist. 171, Clearwater County	31	20.54	1,388	13
Owyhee, Nevada (Border District)..... Idaho Jt. Sch. Dist. 365, Owyhee Co.	71	60.30	10,841	71
Pocatello, Idaho..... Sch. Dist. 25, Bannock County	347	285.27	20,749	214
Salmon, Idaho..... Sch. Dist. 291, Lemhi County	17	15.07	2,703	0
Western Benewah (Plummer), Idaho..... Sch. Dist. 42, Benewah County	49	40.39	3,708	39
Worley, Idaho..... Sch. Dist. 275, Kootenai County	33	27.06	4,299	10
TOTALS	1,670*	1,331.99	150,457	1,089

* Total includes 42 Kindergarten Indian children for Blackfoot and 10 Kindergarten Indian children for Owyhee, Nevada

INDIAN STUDENT ENROLLMENT BY GRADES
State of Idaho
1970-1971

School Districts	1	2	3	4	5	6	7	8	Sp. Ed.	8 Grd Grads	High School 9	10	11	12	12 Gr Grads	Totals 1970-71	Estimate 1971-72
American Falls, Idaho.. Jt. Sch. Dist. 381	7	8	6	9	10	3	3	7	0		3	7	4	3	2	70	74
Blackfoot, Idaho..... Sch. Dist. 55	74	51	51	57	39	58	42	58	0		41	47	41	23	14	582*	600
Bonners Ferry, Idaho... Sch. Dist. 101	4	2	3	4	1	1	1	4	0		1	1	1	0	0	23	24
Culdesac, Idaho..... Jt. Sch. Dist. 342	3	1	2	4	4	0	1	1	0		1	3	1	0	0	21	21
Grangeville, Idaho..... Jt. Sch. Dist. 241	6	3	4	8	6	8	6	4	1		1	1	1	3	3	52	54
Highland (Craigmont) Id Jt. Sch. Dist. 305	2	4	1	0	1	1	1	1	0		2	1	1	0	0	15	15
Kamiah, Idaho..... Jt. Sch. Dist. 304	7	12	3	6	10	5	7	9	0		4	7	8	6	5	84	89
Lapwai, Idaho..... Sch. Dist. 341	31	17	17	19	18	26	16	18	0		18	31	10	12	10	233	235
Orofino, Idaho..... Jt. Sch. Dist. 171	9	3	[illegible]	4	3	1	2	2	0		0	1	0	0	0	31	32
Owyhee, Nevada (Border) Idaho Jt Sch. Dist.365	9	4	8	4	2	2	8	5	3		4	7	3	2	1	61*	62
Pocatello, Idaho..... Sch. Dist. 25	37	24	27	30	39	26	36	29	13		34	22	21	9	6	347	360
Salmon, Idaho..... Sch. Dist. 291	1	1	0	2	2	3	0	4	0		2	2	0	0	0	17	17
W. Benewah (Plummer) Id. Sch. Dist. 42	5	4	3	2	3	2	4	2	0		9	5	8	2	0	49	55
Worley, Idaho..... Sch. Dist. 75	2	4	1	4	5	3	6	2	0		1	1	2	2	2	33	34
TOTALS	197	138	132	153	143	139	133	146	17		121	136	101	62	43	1,618	1,672

* Without Kindergarten

Blackfoot Kindergarten 42
Owyhee, Nevada Kindergarten 10

1,670

INDIAN STUDENT ENROLLMENT CLASSIFICATIONS
PUBLIC LAW 874 and JOHNSON-O'MALLEY
State of Idaho
1970-1971

School District and County	Student Enrollment P.L.874 3a	3b1	3b2	Student Enrollment Johnson-O'Malley		TOTAL
American Falls, Idaho..... Jt. Sch. Dist. 381, Power County	70	0	0	0	.....	70
Blackfoot, Idaho ..... Sch. Dist. 55, Bingham County	406	0	35	183	.....	624
Bonners Ferry, Idaho..... Sch. Dist. 101, Boundary County	0	0	23	0	.....	23
Culdesac, Idaho..... Jt. Sch. Dist. 342, Nez Perce County	2	11	0	8	.....	21
Grangeville, Idaho..... Jt. Sch. Dist. 241, Idaho County	12	0	14	26	.....	52
Highland (Craigmont), Idaho..... Jt. Sch. Dist. 305, Lewis County	0	8	0	7	.....	15
Kamiah, Idaho..... Jt. Sch. Dist. 304, Lewis County	9	11	23	41	.....	84
Lapwai, Idaho..... Sch. Dist. 341, Nez Perce County	70	55	17	91	.....	233
Orofino, Idaho..... Jt. Sch. Dist. 171, Clearwater County	13	0	0	18	.....	31
Owyhee, Nevada (Border District)..... Idaho Jt. Sch. Dist. 365, Owyhee Co.	0	0	0	71	.....	71
Pocatello, Idaho..... Sch. Dist. 25, Bannock County	155	0	0	192	.....	347
Salmon, Idaho..... Sch. Dist. 291 Lemhi County	0	0	0	17	.....	17
Western Benewah (Plummer), Idaho..... Sch. Dist. 42, Benewah County	21	0	0	28	.....	49
Worley, Idaho..... Sch. Dist. 275, Kootenai County	22	0	2	9	.....	33
TOTALS	780	85	185	620	.....	1,670

COMPARISONS, ENROLLMENT, SCHOOL LUNCH, AND TRANSPORTATION
INDIAN STUDENTS 1969-70 and 1970-71
State of Idaho

School Districts	Elementary Enrollment 69-70	Elementary Enrollment 70-71	Elementary Incr.+ Decr.-	Secondary Enrollment 69-70	Secondary Enrollment 70-71	Secondary Incr.+ Decr.-	Free Lunches 69-70	Free Lunches 70-71	Transportation 69-70	Transportation 70-71
American Falls, Idaho..... Jt. Sch. Dist. 381	51	53	+ 2	16	17	+ 1	10,057	9,729	67	70
Blackfoot, Idaho..... Sch. Dist. 55	387	430*	+43	141	152	+11	43,006	62,909	380	454
Bonners Ferry, Idaho..... Sch. Dist. 101	15	20	+ 5	5	3	- 2	2,289	2,635	19	21
Culdesac, Idaho..... Jt. Sch. Dist. 342	17	16	- 1	6	5	- 1	1,901	1,867	16	16
Grangeville, Idaho..... Jt. Sch. Dist. 241	44	46	+ 2	7	6	- 1	2,724	3,073	28	31
Highland (Craigmont), Idaho..... Jt. Sch. Dist. 305	5	11	+ 6	2	4	+ 2	0	1,755	4½	6
Kamiah, Idaho..... Jt. Sch. Dist. 304	44	59	+15	27	25	- 2	0	0	40	34
Lapwai, Idaho..... Sch. Dist. 341	144	162	+18	62	71	+ 9	16,006	24,801	87	110
Orofino, Idaho..... Jt. Sch. Dist. 171	26	30	+ 4	2	1	- 1	1,496	1,388	16	13
Owyhee, Nevada (Border District).. Idaho Jt. Sch. Dist #365	46	45*	- 1	13	16	+ 3	8,238	10,841	57	71
Pocatello, Idaho..... Sch. Dist. 25	259	261	+ 2	89	86	- 3	21,876	20,749	226	214
Salmon, Idaho..... Sch. Dist. 291	13	13	0	3	4	+ 1	2,406	2,703	0	0
Western Benewah (Plummer), Idaho.. Sch. Dist. #42	21	25	+ 4	19	24	+ 5	829	3,708	31½	39
Worley, Idaho..... Sch. Dist. 275	23	27	+ 4	9	6	- 3	4,471	4,299	9	10
TOTALS	1,095	1,198	+103	401	420	+19	115,299	150,457	981	1,089

* Does not include kindergarten children.

SUMMARY OF SCHOOL DISTRICT AND COUNTY TAX LEVIES
State of Idaho
1970-1971

School District	DISTRICT LEVY			Equal-izing Levy	Emerg-ency Levy	Dis-trict Levy	County Levy	Total C & D Levy
	M & O Genl.	Bond-ing	Schl. Fac.F					
American Falls, Idaho..... Jt. Sch. Dist. 381	30.00	5.50	0	0	.20	35.70	6.450	42.15
Blackfoot, Idaho..... Sch. Dist. 55	30.00	12.19	0	0	1.450	43.640	6.628	50.268
Bonners Ferry, Idaho..... Sch. Dist. 101	30.00	7.30	6.00	4.00	0	47.30	9.575	56.875
Culdesac, Idaho..... Jt. Sch. Dist. 342	30.00	9.971	0	2.171	0	42.142	8.792	50.934
Grangeville, Idaho..... Jt. Sch. Dist. 241	30.00	8.297	2.106	6.687	0	47.090	10.429	57.519
Highland (Craigmont), Ida... Jt. Sch. Dist. 305	30.00	8.58	0	2.48	0	38.58	7.79	46.37
Kamiah, Idaho..... Jt. Sch. Dist. 304	30.00	8.53	0	0	0	38.53	7.79	46.32
Lapwai, Idaho..... Sch. Dist. 341	28.967	7.081	0	2.202	0	38.250	8.792	47.042
Orofino, Idaho..... Jt. Sch. Dist. 171	30.00	11.5	0	2.925	0	44.425	9.065	53.490
Owyhee, Nevada (Border)..... Idaho Jt. Sch. Dist. 365	unknown	unknown	unknown	unknown	unknown	unknown	unknown	unknown
Pocatello, Idaho..... Sch. Dist. 25	39.50	13.61	9.87	0	0	62.98	7.286	70.266
Salmon, Idaho..... Sch. Dist. 291	30.00	4.00	0	.956	0	34.956	8.357	43.313
W. Benewah (Plummer) Ida.... Sch. Dist. 42	37.20	12.580	0	2.753	0	52.533	8.999	61.532
Worley, Idaho..... Sch. Dist. 75	29.40	0	3.00	5.00	.70	38.10	9.80	47.90

From STATE OF IDAHO — DROP OUT REPORT — Date 1970-1971

Indian Enrollment Johnson-O'Malley Participants Only

Grade	Age 6	7	8	9	10	11	12	13	14	15	16	17	18	19	Indian Enrollment	Transfers Out(1)	(2) a b c d e f g h	Total Completed	Total Enrollment
1	30	87	18	2											197	19	7 1	170	2,455
2	1	53	68	15		1									138	10	2	126	2,480
3			54	60	18										132	14	3	115	2,565
4			2	30	74	22	5								153	13	2	138	2,530
5				2	26	82	27	4	2						143	16	1	126	2,420
6					1	25	72	34	6	2					139	8	1 1	129	2,415
7						1	22	61	39	9	1				133	8	1 1	123	2,474
8							2	41	62	32	8				146	9	1 1 4 2	129	2,383
Ung	1	2	4	3		3	2	1		1					17	2	1	14	131
Elem. Total	32	142	146	132	119	134	130	141	109	44	9				1,198	99	17 2 1 4 5	1,070	20,192
9									14	46	37	24			121	3	1 8	104	2,389
10										26	70	34	5	1	136	5	3 1 1 3 7 14	102	2,370
11										1	20	47	30	3	101	12	2 1 1 3 10	72	2,238
12												27	23	12	62	1	2 1 2 5	51	1,932
Ung																			118
Sec. Total									14	73	127	132	58	16	420	26	3 3 4 2 4 12 37	329	9,047
TOTAL	32	142	146	132	119	134	130	141	123	117	136	132	58	16	1,618	125	20 3 4 4 5 16 42	1,399	29,246

1/ Students leaving Idaho school districts under JOM but known to have re-enrolled in another school of any type.

2/ In reporting numbers of dropouts show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other.

COMMENTS: This form is designed for use by individual schools, and for district or county as well as State consolidated report. In the first column, elementary ungraded students (El. Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.

Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students only. The extreme right column is total enrollment of all students, regardless of ethnic group, enrolled in Johnson-O'Malley participating schools.

This summary report is to be included with your annual J.O.M. report due at the end of the school year, and is to be mailed to the Director of Indian Education, State Department of Education, Boise, Idaho, 83707. A compiled report of all J.O.M. School Districts will be made by the State office to the Area and Central Offices of the Bureau of Indian Affairs by October 15, of each year.

BEST COPY AVAILABLE

FINANCIAL REPORT
JOHNSON-O'MALLEY FUNDS
State of Idaho

July 1, 1970 to June 30, 1971

RECEIPTS		
Balance of Hand July 1, 1970 (Committed Funds)		$ 59,611.84
Federal Funds Received 1970-71 Fiscal Year-General Contract		323,000.00
Federal Funds Received - Kindergarten Contract		145,500.00
TOTAL FUNDS AVAILABLE.....		$528,111.84
ADMINISTRATION EXPENDITURES		
State Director's Salary (Time spent with Indian Ed.)	$ 6,120.00	
Secretary's Salary (Full Time)	5,736.00	
Travel	1,997.10	
Office Rent	727.32	
Office Expense (Postage, Supplies, etc.)	282.88	
Telephone	595.98	
Publication Supplies	1,313.88	
Retirement, Social Security, Insurance, etc.	1,718.35	
Summer Workshops	2,713.00	
TOTAL ADMIN. EXP.....	$21,204.51	
SPECIAL PROGRAMS		
Tribal Council Meetings	202.39	
Guidance & Counseling	47,442.58	
Coordinator and Home Visitor	30,849.79	
Teacher Aides	53,146.20	
Remedial Classes and Special Education Classes	28,139.80	
Summer Programs for Students	306.00	
Expansion of Curricular Offerings	8,050.00	
Speech and Hearing Therapists	6,000.00	
Tutoring	5,512.00	
Library Books and Materials	9,441.15	
Special Activities (Pep Club-Music-Indian Club-Etc)	9,692.18	
Meetings and Enrichment Tours	12,132.00	
Special Classes (Indian Heritage & Communications)	10,245.29	
Publications by School Districts	1,800.00	
Extra Curricular Activities	172.00	
Kindergartens	105,746.02	
TOTAL.....	$328,877.40	
GENERAL FUNDS DISTRIBUTED		
Maintenance and Operation	81,422.72	
School Lunch Program	18,050.30	
TOTAL.....	$ 99,473.02	
TOTAL EXPENDITURES.....		$449,554.93
CASH BALANCE ON HAND July 1, 1971 (Committed Funds).....		$ 78,556.91

STATE OF IDAHO
Idaho State Department of Education
Indian Education

AMERICAN FALLS #381 Jt. (FORT HALL RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$
B.	Attendance-Home Visitor	3,940.50
C.	Special Education	
D.	Indian Teacher Aides	
E.	Library Books & Materials	1,000.00
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc.	
N.	Enrichment Tours	
O.	Activity Bus	240.00
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 5,000.00
	School Lunch Program	1,400.00
KINDERGARTENS		$ 1,500.00
	TOTAL	$ 13,080.50

STATE OF IDAHO
Idaho State Department of Education
Indian Education

BLACKFOOT #55 (FORT HALL RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 7,742.52
B.	Attendance-Home Visitor	3,638.85
C.	Special Education	
D.	Indian Teacher Aides	7,428.18
E.	Library Books & Materials	1,271.32
F.	Remedial Programs	3,100.00
G.	Speech & Hearing Therapist	3,000.00
H.	Tutoring	
I.	Materials for Special Classes	454.00
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	375.49
M.	Phys. Ed., Pep Clubs, Etc.	300.00
N.	Enrichment Tours	275.00
O.	Activity Bus	2,200.00
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 12,800.00
	School Lunch Program	2,600.00
KINDERGARTENS		$ 46,223.52
	TOTAL	$ 91,408.94

STATE OF IDAHO
Idaho State Department of Education
Indian Education

BOUNDARY COUNTY #101 (Bonners Ferry) (KOOTENAI INDIAN RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	
E.	Library Books & Materials	
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 325.00
	School Lunch Program	600.00
KINDERGARTENS		$
	TOTAL	$ 925.00

STATE OF IDAHO
Idaho State Department of Education
Indian Education

CULDESAC #342 (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 700.00
B.	Attendance-Home Visitor	500.00
C.	Special Education	
D.	Indian Teacher Aides	1,500.00
E.	Library Books & Materials	600.00
F.	Remedial Programs	
G.	Speech & hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	50.00
N.	Enrichment Tours	
O.	Activity Bus	50.00
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 1,500.00
	School Lunch Program	500.00
KINDERGARTENS		$
	TOTAL	$ 5,400.00

STATE OF IDAHO
Idaho State Department of Education
Indian Education

GRANGEVILLE #241 Jt. (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 8,532.44
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	3,372.09
E.	Library Books & Materials	1,273.97
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	95.00
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc.	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 2,471.72
	School Lunch Program	300.00
KINDERGARTENS		$
	TOTAL	$ 16,045.22

STATE OF IDAHO
Idaho State Department of Education
Indian Education

HIGHLAND #305 Jt. (Craigmont) (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	
E.	Library Books & Materials	112.50
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	300.00
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc.	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 1,700.00
	School Lunch Program	100.00
KINDERGARTENS		$
	TOTAL	$ 2,212.50

STATE OF IDAHO
Idaho State Department of Education
Indian Education

KAMIAH #304 Jt (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 1,712.58
B.	Attendance-Home Visitor	3,742.44
C.	Special Education	
D.	Indian Teacher Aides	461.45
E.	Library Books & Materials	1,139.73
F.	Remedial Programs	424.96
G.	Speech & Hearing Therapist	
H.	Tutoring	2,117.00
I.	Materials for Special Classes	
J.	Instructors for Special Classes	3,275.10
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	19.72
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	306.00
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 3,400.00
	School Lunch Program	
	Parental Costs	120.30
KINDERGARTENS		$ 14,512.50
	TOTAL	$ 31,231.78

STATE OF IDAHO
Idaho State Department of Education
Indian Education

LAPWAI #341 (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 9,847.00
B.	Attendance-Home Visitor	8,053.00
C.	Special Education	
D.	Indian Teacher Aides	19,440.00
E.	Library Books & Materials	500.00
F.	Remedial Programs	13,000.00
G.	Speech & Hearing Therapist	
H.	Tutoring	1,000.00
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	18.00
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List) Publication	1,800.00
BASIC SUPPORT		
	Instruction-Transportation	$ 25,000.00
	School Lunch Program	3,500.00
	Parental Costs	200.00
KINDERGARTENS		$ 21,700.00
	TOTAL	$104,058.00

STATE OF IDAHO
Idaho State Department of Education
Indian Education

OROFINO #171 (NEZ PERCE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	
E.	Library Books & Materials	
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	500.00
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 1,000.00
	School Lunch Program	500.00
KINDERGARTENS		$
	TOTAL	$ 2,000.00

STATE OF IDAHO
Idaho State Department of Education
Indian Education

POCATELLO #25 (FORT HALL RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 10,671.00
B.	Attendance-Home Visitor	10,975.00
C.	Special Education	
D.	Indian Teacher Aides	15,398.00
E.	Library Books & Materials	2,500.00
F.	Remedial Programs	8,050.00
G.	Speech & Hearing Therapist	3,000.00
H.	Tutoring	1,500.00
I.	Materials for Special Classes	3,681.00
J.	Instructors for Special Classes	1,500.00
K.	Musical Activities	
L.	Indian Clubs	1,972.00
M.	Phys. Ed., Pep Clubs, Etc	200.00
N.	Enrichment Tours	11,500.00*
O.	Activity Bus	3,441.00
P.	Summer Programs	
Q.	Indian Parent Activities	172.00
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 9,426.00
	School Lunch Program	3,500.00
KINDERGARTENS		$ 21,810.00
	TOTAL	**$109,296.00**

* Students from Blackfoot School District #55 were included in this tour. Approximately 15 Indian students from each district were selected.

STATE OF IDAHO
Idaho State Department of Education
Indian Education

SALMON #291 (FORT HALL RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	
E.	Library Books & Materials	
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 1,300.00
	School Lunch Program	300.00
KINDERGARTENS		$
	TOTAL	$ 1,600.00

STATE OF IDAHO
Idaho State Department of Education
Indian Education

WESTERN BENEWAH #42 (Plummer) (COEUR D'ALENE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 4,853.20
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	4,166.48
E.	Library Books & Materials	328.50
F.	Remedial Programs	7,998.48
G.	Speech & Hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	335.13
J.	Instructors for Special Classes	1,000.00
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	800.00
N.	Enrichment Tours	307.00
O.	Activity Bus	75.97
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 5,500.00
	School Lunch Program	400.00
KINDERGARTENS		$
	TOTAL	$ 25,764.76

STATE OF IDAHO
Idaho State Department of Education
Indian Education

WORLEY #275 (COEUR D'ALENE RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$ 3,383.84
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	1,380.00
E.	Library Books & Materials	715.13
F.	Remedial Programs	3,616.36
G.	Speech & Hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List)	
BASIC SUPPORT		
	Instruction-Transportation	$ 5,500.00
	School Lunch Program	530.00
KINDERGARTENS		$
	TOTAL	$ 15,125.33

STATE OF IDAHO
Idaho State Department of Education
Indian Education

BRUNEAU-GRAND VIEW #365 (Border District with Owyhee, Nevada) (DUCK VALLEY RESERVATION)

TOTAL JOHNSON-O'MALLEY FUNDS EXPENDED FOR 1970-71

SPECIAL PROGRAMS		
A.	Guidance-Counseling	$
B.	Attendance-Home Visitor	
C.	Special Education	
D.	Indian Teacher Aides	
E.	Library Books & Materials	
F.	Remedial Programs	
G.	Speech & Hearing Therapist	
H.	Tutoring	
I.	Materials for Special Classes	
J.	Instructors for Special Classes	
K.	Musical Activities	
L.	Indian Clubs	
M.	Phys. Ed., Pep Clubs, Etc.	
N.	Enrichment Tours	
O.	Activity Bus	
P.	Summer Programs	
Q.	Indian Parent Activities	
R.	(List) Border District Contract (with Owyhee, Nevada)	10,000.00
BASIC SUPPORT		
	Instruction-Transportation	$
	School Lunch Program	
KINDERGARTINS		$
	TOTAL	$ 10,000.00

The Duck Valley Indian Reservation extends into the two states of Idaho and Nevada. Although Idaho has about one-half of this reservation, only a small portion of the Indian families reside in Idaho. All the Indian children from these Idaho families attend school at Owyhee, Nevada under a contract between the Nevada School District and the Bruneau-Grand View School District #365 of Idaho. Funds from the State of Idaho, Public Law 874, Johnson-O'Malley and the State Foundation Program, pay the cost of educating the Idaho Indian students on this reservation.

The total enrollment of the Owyhee School at Owyhee, Nevada is over 90% Indian children. Education from kindergarten through the 12th grade is offered. The activity programs of the school are good and the educational offerings are excellent. Music activities and athletic activities are the dominant extra curricular activities. The school has an above average business course for high school students, and also a vocational education program. School facilities are excellent.

The past year, Johnson-O'Malley funds totaling $10,000.00 were provided under the Border District Contract. The funds were used at the school for partial payment of counselors, teacher aides, an activity bus, and parental costs. The per student cost at Owyhee, Nevada is $1,125.00. There were 55 Indian students attending school in 1971.